Tshwane University of Technology

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VACANCY BULLETIN

PART-TIME LECTURERS X2
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref: 26/G133

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of Part-Time Lecturers for the 2027 academic year at the Soshanguve North Campus for the following Diploma and Advanced Diploma in Adult and Community Education and Training (ACET) levels 1, 2 and 3 subjects: **Arts and Craft (UAR105D and UAR206D)** and **Arts and Craft (UAR306D and UAR107V)**.

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:
The Lecturer in the Department of Technology and Vocational Education within the School of Education is responsible for providing academic leadership in teaching, learning, curriculum development, research, and administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education regulatory frameworks.

- Teach and facilitate Technology modules within the Diploma in Adult and Community Education and Training (ACET) programme.
- Plan, prepare, and deliver lectures, tutorials, practical sessions, workshops, demonstrations, and assessments in accordance with approved curricula and institutional requirements.
- Develop and maintain study guides, learning materials, practical activities, and assessment instruments aligned with programme outcomes and quality assurance requirements.
- Facilitate practical training in décor and catering, including event planning, venue decoration, food presentation, catering operations, hospitality services, and entrepreneurship.

Women and people with disabilities are encouraged to apply.

- Facilitate practical training in décor and catering, including event planning, venue decoration, food presentation, catering operations, hospitality services, and entrepreneurship.
- Utilise digital technologies, Learning Management Systems (LMSs), and other educational tools to support online, blended, and technology-enhanced teaching and learning.
- Provide academic guidance, mentoring, and support to students to promote academic success and professional development.
- Participate in College-Based Learning and Teaching Practice activities, including student supervision, mentoring, assessment, and liaison with relevant stakeholders.
- Participate in Industry-Based Learning and Work-Integrated Learning (WIL) activities, including the supervision, monitoring, and assessment of students in workplace settings.
- Establish and maintain partnerships with industry, community organisations,
- hospitality establishments, catering businesses, event management companies, and other stakeholders to support student learning and employability.
- Engage in research and scholarly activities within the Department and contribute to research projects, publications, conference presentations, and other scholarly outputs.
- Participate actively in departmental research groups and contribute to the Department's research agenda and innovation initiatives.
- Engage in community engagement projects and initiatives aligned with the strategic objectives of the Department, Faculty, and University.
- Participate in departmental, faculty, and institutional committees, meetings, workshops, and academic activities as required.
- Perform administrative duties related to the Décor and Catering modules, including assessment administration, moderation, record-keeping, reporting, quality assurance, and student support.
- Compile, administer, and moderate assignments, practical assessments, projects, tests, and examinations in accordance with institutional policies and procedures.
- Capture and manage student marks and academic records on institutional systems and provide timely and constructive feedback to students.
- Promote ethical conduct, academic integrity, creativity, innovation, inclusivity, excellence, and quality in teaching, learning, research, and community engagement activities.
- Contribute to curriculum development, curriculum review, re-curriculation, and programme accreditation processes to ensure alignment with the Minimum-Requirements for Teacher Education Qualifications (MRTEQ) and the Higher Education Qualifications Sub-Framework (HEQSF).

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Minimum requirements:

Academic qualifications:

- NQF level 9 Master in Education with a specialisation in Technology

Experience:

- 3 years of relevant teaching experience in Education with a specialization in Technology and/or 3 years of experience in industry.

Knowledge and Skills:

- Demonstrated knowledge and understanding of Technology.
- Ability to teach and facilitate Technology modules within the Diploma in Adult and Community Education and Training (ACET) programme.
- Sound knowledge of teaching methodologies, curriculum development, assessment practices, and learner support within Adult and Community Education and Training environments.
- Ability to facilitate practical learning activities and develop students' creative, technical, problem-solving, organisational, and entrepreneurial skills.
- Knowledge of catering operations, menu planning, food hygiene, health and safety standards, customer service, event planning, and décor design principles.
- Sound understanding of adult learning theories and teaching approaches applicable to community education and skills development programs.
- Proficiency in the use of digital technologies, Learning Management Systems (LMSs), and educational technologies to support online, blended, and face-to-face teaching and learning.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes in Higher Education.

Registration with a professional body (if applicable):

- N/A

Send CV, application form, academic transcripts, and qualifications to:
GaeonaleT@tut.ac.za

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Closing Date : 24 November 2026

Enquiries : Prof SD Khoza KhozaSD@tut.ac.za, 012 382 9300

If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, SharePoint, and the University's intranet.

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