# VACANCY BULLETIN

Tshwane University of Technology

We empower people

**PART TIME LECTURERS X 3**
**DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION**
**FACULTY OF HUMANITIES**
**SOSHANGUVE NORTH CAMPUS**
**Ref:26/G95**

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of Part-Time Lecturers for 2027 at the Soshanguve North campus.

**INSTRUCTIONS:** Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

**DIPLOMA ACET LEVELS 1, 2 AND 3**

- Décor and Catering **(UDC105D AND UDC306D).**
- Décor and Catering **(UDC206D AND UDC107V).**
- Décor and Catering **(YDC107V) AND** Arts and craft **(YAR107V).**

**Key performance areas/Core functions:**

The Lecturer in the Department of Technology and Vocational Education within the School of Education is responsible for providing academic leadership in teaching, learning, curriculum development, research, and administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education regulatory frameworks.

- Teach Décor and Catering/Technology modules in the Diploma in Adult and Community Education and Training (ACET), including lectures, tutorials, practical sessions, workshops and demonstrations.
- Develop study guides, learning materials, practical activities and assessment instruments aligned with approved curricula, programme outcomes and institutional quality requirements

Women and people with disabilities are encouraged to apply.

- Provide practical training in event planning, venue décor, food presentation, catering operations, hospitality services and entrepreneurship.
- Use digital tools and Learning Management Systems (LMSs) to support online, blended, and technology-enhanced learning.
- Provide academic guidance, mentoring and support to promote student success and professional development.
- Supervise, mentor, monitor and assess students in College-Based Learning, Teaching Practice, Industry-Based Learning and Work-Integrated Learning (WIL), liaising with relevant stakeholders.
- Maintain industry and community partnerships, including hospitality, catering and event management businesses, to support student learning and employability.
- Contribute to departmental research groups, projects, publications, conference presentations and innovation initiatives.
- Participate in community engagement aligned with departmental, faculty and university objectives, and in required committees, meetings, workshops and academic activities.
- Compile, administer and moderate assignments, practical assessments, projects, tests and examinations under institutional policies; manage marks, records, reporting and quality assurance, and provide timely, constructive feedback.
- Contribute to curriculum development, review, re-curriculation and programme accreditation in line with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and Higher Education Qualifications Sub-Framework (HEQSF).
- Promote ethical conduct, academic integrity, creativity, innovation, inclusivity, excellence and quality across teaching, research and community engagement.

**Minimum requirements:**

**Academic qualifications:**

- NQF level 9 Master of Education Degree with a specialisation in Consumer studies/ Décor and Catering/Food Technology Management/Technology.

**Experience:**

- 3 years of relevant teaching experience and/or 3 years of experience in industry.

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**Knowledge and Skills:**

- Subject knowledge and practical training: Expertise in Décor and Catering/Technology, event planning, hospitality, entrepreneurship, food hygiene and safety to deliver ACET modules and practical demonstrations.
- Teaching and student support: Adult learning, inclusive facilitation, communication, mentoring and digital learning skills, including LMS use, to support student success.
- Curriculum, assessment and administration: Skills in developing learning materials, moderating assessments, providing feedback and maintaining records in line with MRTEQ, HEQSF, accreditation, quality assurance and academic integrity requirements.
- Work-based learning and partnerships: Supervision, monitoring, assessment and stakeholder engagement skills to support College-Based Learning, Teaching Practice, Industry-Based Learning, WIL and student employability.
- Research and community engagement: Research, academic writing, presentation, collaboration and organisational skills to contribute to publications, innovation, community projects and departmental activities ethically.

**Registration with a professional body (if applicable):**

- N/A

**Send CV, application form, academic transcripts, and qualifications to:**
GaeonaleT@tut.ac.za

**Closing Date** **: 26 November 2026**

**Enquiries** **:** DR KhozaSD@tut.ac.za 012 382 9300

If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, SharePoint, and the University's intranet.

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