Tshwane University of Technology

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VACANCY BULLETIN

PART-TIME LECTURERS X1
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref: 26/G136

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of a Part-Time Lecturer for the 2027 academic year at the Soshanguve North Campus to teach the following BEd Honours programme subjects: **Civil Technology IV (FCU208S)** and **Subject Didactics: Civil Technology V (SCV208S)**.

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Technology and Vocational Education within the School of Education is responsible for providing academic leadership in teaching, learning, curriculum development, research, and administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education regulatory frameworks.

- Teach and facilitate the theoretical foundations of the relevant subject specialisation, including situational and contextual learning, at postgraduate level.
- Plan, prepare, and deliver lectures, seminars, tutorials, assessments, and other learning activities in accordance with approved curricula and institutional requirements.
- Develop and compile study guides and learning materials in line with prescribed level descriptors, programme outcomes, and institutional quality assurance requirements.
- Develop, administer, and moderate continuous assessment activities, assignments, tests, and examinations in accordance with institutional assessment policies
- Participate in curriculum development, review, and re-curriculation processes within the School of Education to ensure alignment with MRTEQ, HEQSF, and other regulatory requirements.

Women and people with disabilities are encouraged to apply.

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- Compile and moderate examination papers and memoranda as required by departmental and institutional quality assurance processes.
- Mark assessments and examination scripts accurately and timeously and provide constructive feedback to students to support learning and academic success.
- Capture and manage student assessment records and academic information on the Integrated Tertiary Software (ITS) system and other institutional platforms.
- Respond to and assist with student queries related to the BEd Honours programme and subject specialisation in a professional and timely manner.
- Participate in departmental administration and academic governance activities, including meetings, committees, reporting, and quality assurance processes.
- Engage in research and scholarly activities that contribute to the Department's research objectives and the advancement of knowledge in the field.
- Participate in community engagement initiatives and projects aligned with the Departments, Faculty's, and University's strategic objectives.
- Collaborate with colleagues and stakeholders to enhance teaching, learning, research, and curriculum development initiatives.
- Promote and uphold academic integrity, ethical conduct, excellence, and quality in teaching, learning, assessment, and research activities.
- Participate in departmental, faculty, and institutional activities, committees, workshops, and academic development programmes as required.

Minimum requirements:

Academic qualifications:

- NQF Level 9 Master in Education with a specialization in Civil Technology

Experience:

- 3 years of relevant teaching experience in Education specializing in Civil Technology and/or 3 years of experience in industry.

Knowledge and Skills:

- Sound knowledge of the relevant subject specialisation and teacher education.
- Thorough understanding of MRTEQ, HEQSF, curriculum development, and quality assurance processes in higher education.
- Demonstrated ability to teach and supervise postgraduate students.

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- Strong academic writing, research, assessment, and digital literacy skills.
- Knowledge of student support and academic administration systems, including ITS.
- Excellent communication, interpersonal, organisational, and administrative skills.
- Commitment to academic excellence, ethical practice, innovation, and continuous professional development.

Registration with a professional body (if applicable):

- N/A

Send CV, application form, academic transcripts, and qualifications to:
GaeonaleT@tut.ac.za

Closing Date : 24 November 2026

Enquiries : Prof. SD Khoza KhozaSD@tut.ac.za, 012 382 9300

If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.

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