Tshwane University of Technology

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VACANCY BULLETIN

PART TIME LECTURER X 1
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref:26G150

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of Part-Time Lecturers for 2027 at the Soshanguve North campus for the following subjects:

- Technology **(TOG208S)** and Subject Didactics:
- Technology **(SUE208S)**.

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Technology and Vocational Education, School of Education, is an academic leader responsible for teaching and learning, curriculum development, assessment, student support, and academic administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education policies and frameworks.

- Teach and facilitate the foundational concepts and principles of the relevant subject specialisation, including situated and contextual learning, at postgraduate level.
- Develop, review, and compile study guides and other learning materials in accordance with prescribed level descriptors, programme outcomes, and institutional quality assurance requirements.

Women and people with disabilities are encouraged to apply.

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- Plan, prepare, and deliver lectures, tutorials, seminars, assessments, and other learning activities that promote student success and academic excellence.
- Participate in departmental administrative activities, including:
- Compiling and moderating examination papers and memoranda.
- Developing and administering continuous assessment activities, assignments, and tests.
- Marking assessments and examination scripts.
- Capturing and managing student marks on the Integrated Tertiary Software (ITS) system.
- Providing timely and constructive feedback to students.
- Participate in curriculum review, renewal, and re-curriculation processes within the School of Education to ensure alignment with MRTEQ, HEQSF, and institutional requirements.
- Assist students with academic and administrative queries related to the BEd Honours programme and the relevant subject specialisation.
- Contribute to the continuous improvement of teaching, learning, assessment, and curriculum practices within the Department.
- Participate in departmental, faculty, and institutional committees, meetings, workshops, and academic activities as required.
- Promote and uphold ethical conduct, academic integrity, excellence, and quality assurance in teaching and learning.
- Engage in research and scholarly activities that contribute to the Department's research agenda and academic profile.
- Participate in community engagement initiatives and projects aligned with the strategic objectives of the Department, Faculty, and University.
- Collaborate with colleagues and stakeholders to promote innovation, quality, and continuous improvement in teaching, learning, research, and curriculum development.

Minimum requirements:

Academic qualifications:

- NQF Level 9.
- Master Education Degree with a specialization in Technology.

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Experience:

- 3 years of relevant experience as a lecturer in Curriculum Studies and/or 3 years of experience in industry.

Knowledge and Skills:

- Demonstrated knowledge and understanding of Technology Education, including relevant theories, principles, methodologies, and contemporary developments in the field.
- Sound knowledge and practical application of technology workshop practices, procedures, equipment, and safety requirements.
- Thorough understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes within the higher education sector.
- Strong academic writing, research, and digital literacy skills, with the ability to integrate educational technologies into teaching, learning, and assessment practices.
- Knowledge of curriculum development, assessment, and moderation processes in teacher education programmes.
- Excellent communication, interpersonal, organisational, and administrative skills.
- Ability to work collaboratively with students, colleagues, schools, industry partners, and other stakeholders.
- Demonstrated commitment to teaching excellence, research, community engagement, and continuous professional development.

Registration with a professional body (if applicable):

- N/A

Send CV to : GaeonaleT@tut.ac.za

Closing Date : 25 November 2026

Enquiries : DR SD Khoza KhozaSD@tut.ac.za – 012 382 9300

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If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.

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