Tshwane University of Technology

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VACANCY BULLETIN

PART TIME LECTURER X 1
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref:26/G145

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of Part-Time Lecturers for 2027 at the Soshanguve North campus for the following subjects:

- Electrical Technology IV (FET208S) and Subject Didactics:
  Electrical Technology V (SEL208S).

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Technology and Vocational Education within the School of Education is an academic leader responsible for teaching and learning, curriculum development, assessment, student support, and academic administration in alignment with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and institutional requirements.

- Teach and facilitate the foundational principles and advanced concepts of the relevant subject specialisation, including situated and contextual learning, at postgraduate level.
- Develop, review, and compile study guides and learning materials in accordance with prescribed level descriptors, programme outcomes, and institutional quality assurance requirements.

Women and people with disabilities are encouraged to apply.

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- Plan, prepare, and deliver lectures, tutorials, seminars, assessments, and other learning activities to promote student success and academic excellence.
- Participate in departmental administration activities, including:
- Compiling and moderating examination papers and memoranda.
- Developing continuous assessment activities, assignments, and tests.
- Marking assessments and examination scripts.
- Capturing and managing student marks on the Integrated Tertiary Software (ITS) system.
- Providing timely and constructive feedback to students.
- Participate in curriculum development, review, and re-curriculation processes within the School of Education to ensure alignment with MRTEQ, HEQSF, and other relevant higher education frameworks.
- Provide academic support and respond to student queries related to BEd Honours modules and postgraduate studies.
- Contribute to the continuous improvement of teaching, learning, assessment, and curriculum practices within the Department.
- Participate in departmental, faculty, and institutional committees, meetings, workshops, and academic activities as required.
- Engage in research and scholarly activities that contribute to the Department's research agenda and academic development.
- Participate in community engagement initiatives and projects aligned with the strategic objectives of the Department, Faculty, and University.
- Collaborate with colleagues and stakeholders to promote innovation, excellence, and quality in teaching, learning, research, and curriculum development.
- Promote and uphold ethical conduct, academic integrity, inclusivity, excellence, and quality assurance in all academic activities.

Minimum requirements:

Academic qualifications:

- NQF Level 9.
- Master of Education Degree with a specialization in Electrical Technology.

Experience:

- 3 years of relevant experience as a lecturer in Curriculum Studies and/or 3 years of experience in industry.

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Knowledge and Skills:

- Sound knowledge of the relevant subject discipline and postgraduate teaching methodologies.
- Thorough understanding of MRTEQ, HEQSF, curriculum development principles, and quality assurance processes in higher education.
- Strong academic writing, research, assessment, and curriculum development skills. Proficiency in the use of educational technologies and student administration systems, including ITS.
- Excellent communication, organisational, interpersonal, and administrative skills.
- Demonstrated commitment to teaching excellence, student success, research productivity, and community engagement.
- Ability to work effectively within multidisciplinary academic teams and contribute to institutional goals and strategic priorities.

Registration with a professional body (if applicable):

- N/A

Send CV, to: **:** GaeonaleT@tut.ac.za

Closing Date **:** 25 November 2026

Enquiries **:** DR SD Khoza KhozaSD@tut.ac.za – 012 382 9300

If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.

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